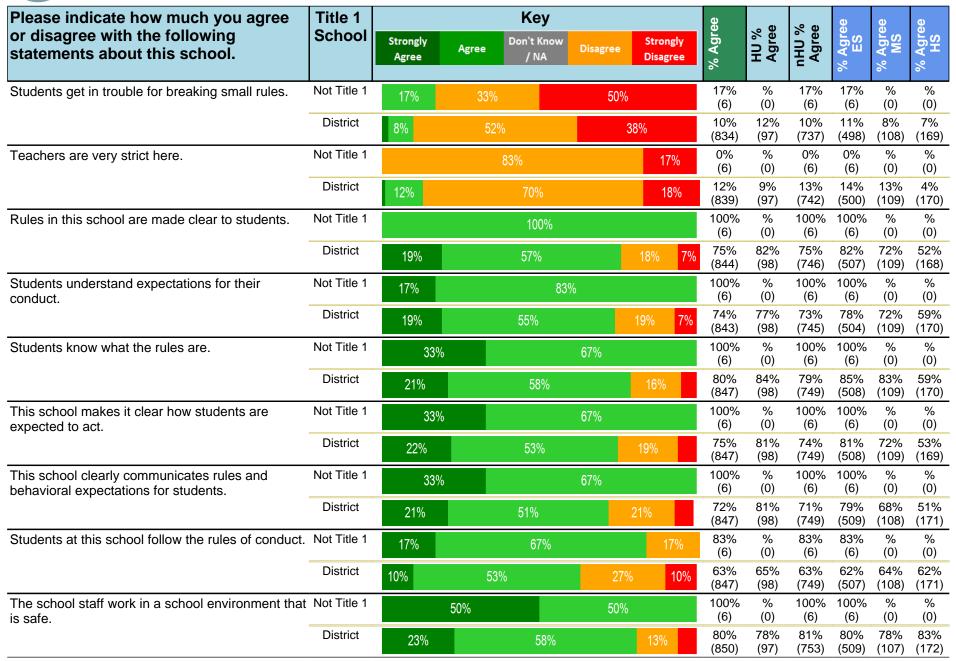


Please indicate how much you agree	Title 1		Key			ee	. 0	% a)	e e	9	9
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	33%	50%	Ď	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
, 0	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	17%	67%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	17%	67%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
to help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	17%	67%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
•	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	33%		67%		0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

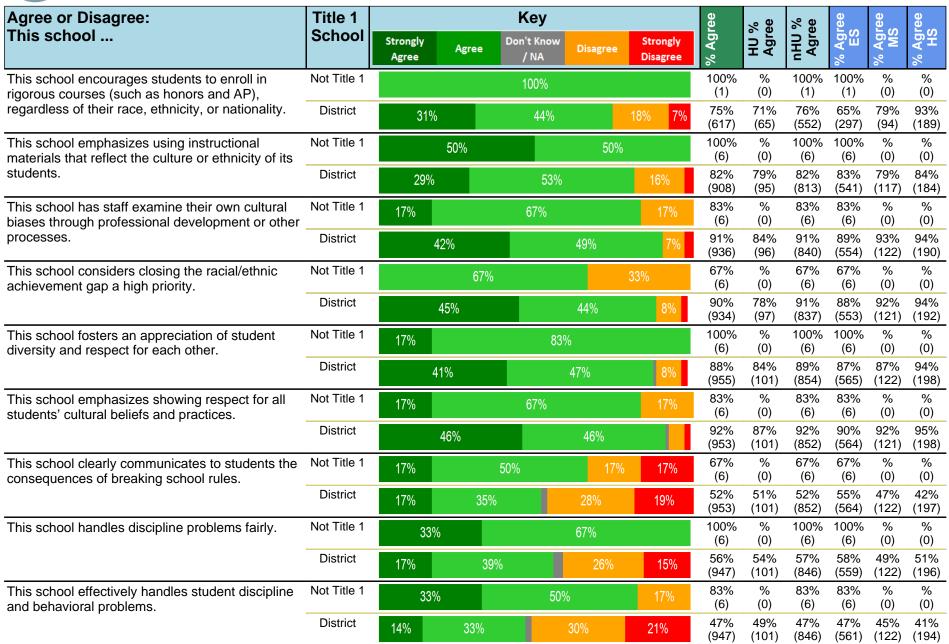
Please indicate how much you agree	Title 1		Key			99	- O	% a	e	9	ė,
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Kno / NA	Disagr	ee Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students enjoy spending time together during school activities.	Not Title 1	50%			50%	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	34%		60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	50%		ţ	50%	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	30%		58%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	17%		83%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	29%		63%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1	17%		83%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	14%	64%		18%	79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1	17%		83%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	17%	67%		13%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	25%	51%		17% 79	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	50%		Ę	50%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	16%	50%		24%	65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	50%		;	50%	100% (6)	% (0)	100%	100% (6)	% (0)	% (0)
	District	28%		59%	11%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	50%		;	50%	100% (6)	% (0)	100%	100% (6)	% (0)	% (0)
	District	27%	56	5%	14%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)

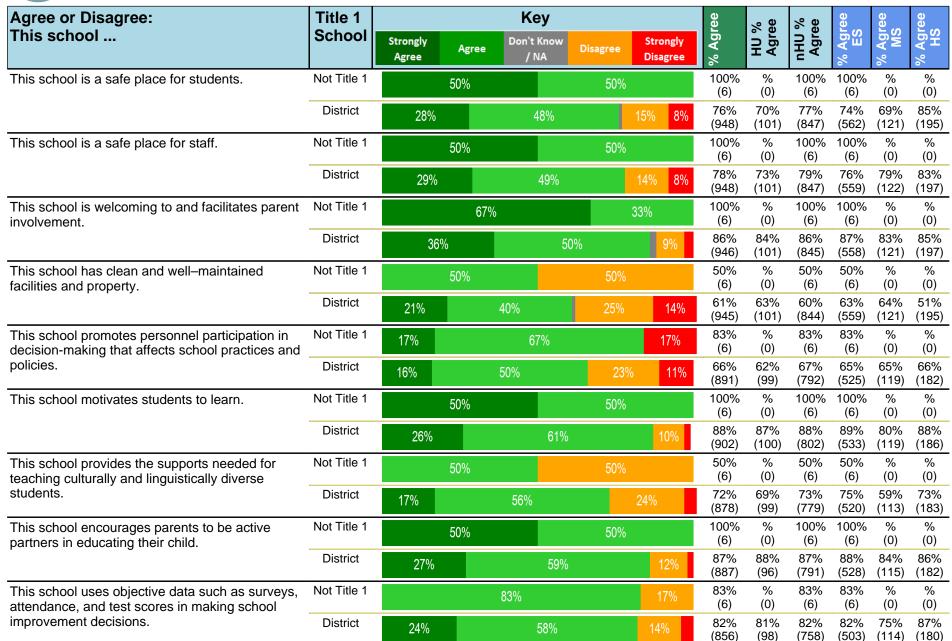
Please indicate how much you agree	Title 1		Key			e 0	- 0	S 0)	o	a	o O
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	50%		50%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	26%	58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	50%		50%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	30%	57%	6	11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	17%	83%	6		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	43%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	17%	83%	6		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	25%	63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	29%	60%	%	10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1	50%		50%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	31%	56%	%	9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	15%	50%	25%	10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1		83%		17%	0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
	District		58%		36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	50%		50%		0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
3-1-1-1-p-11-10-01	District	44%		49%		7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)



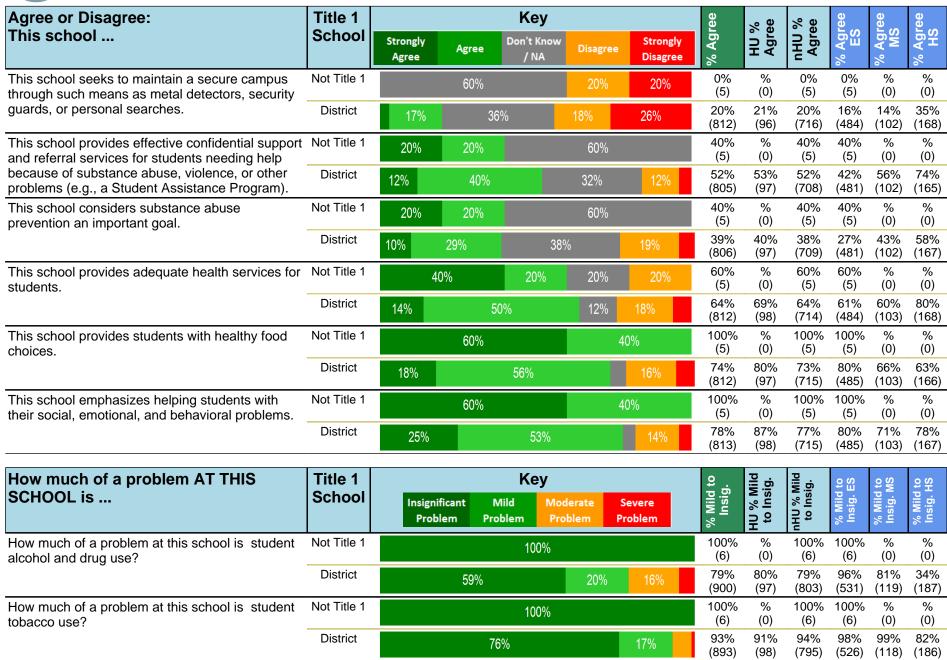
Please indicate how much you agree	Title 1			Key			90	- 0	> 0	e co	9	ee e
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agr	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	17%	33	%	50%		50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	17%		48%	25%	6 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	3	3%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	14%		46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	3	3%	5	0%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	13%	39%	%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

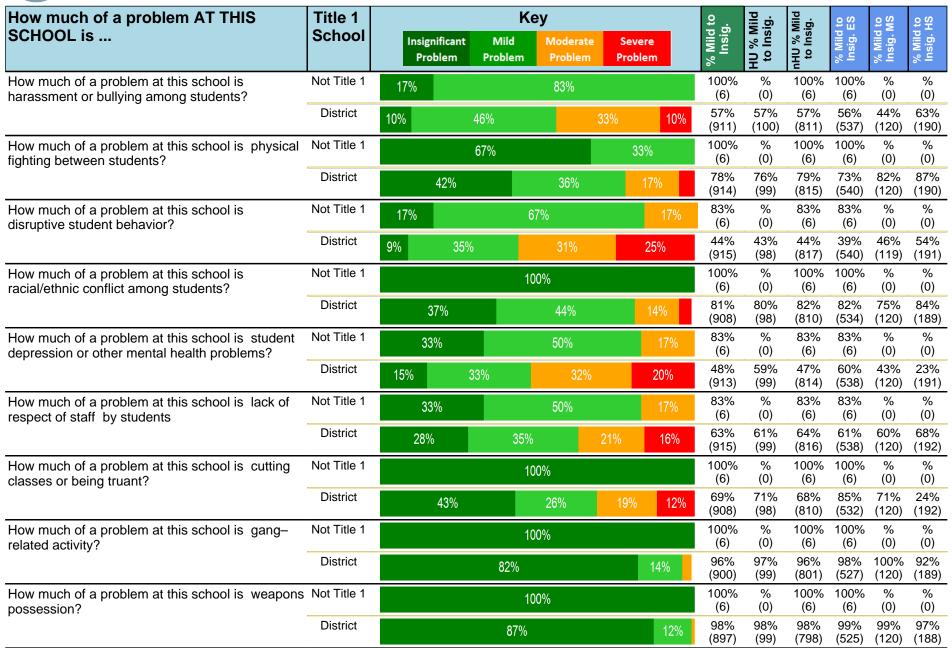
Agree or Disagree:	Title 1			Key			ree	»e	% e	ee	ee	ee .
This school	School	Strongly Agree	Agree	Don't Knov / NA	V Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1	40%)		40%	20%	40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1			83%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1	33%			67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1		50%		50%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
enrichment activities.	District	33%		48	3%	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1			83%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)



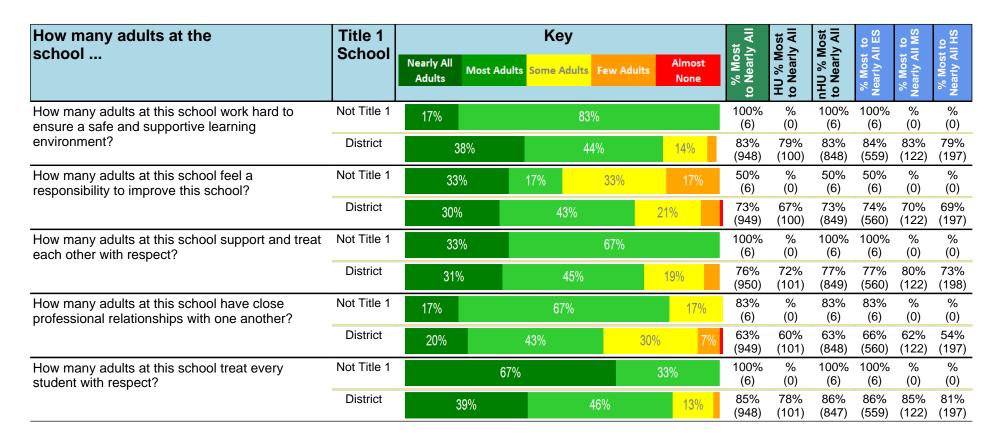


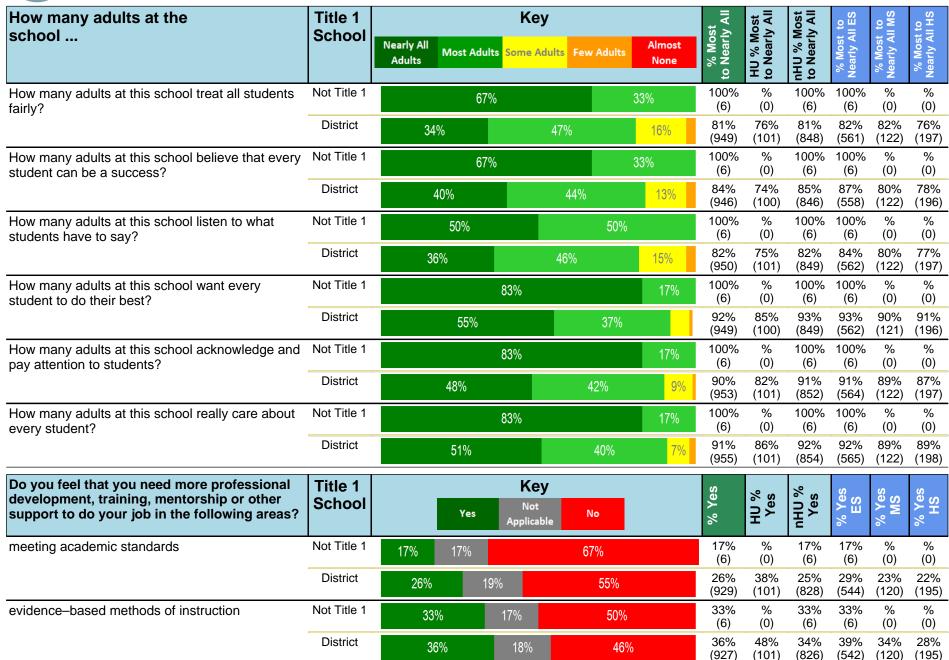
Agree or Disagree:	Title 1		Key			ee.	° e	% e.	99.	ee	ee
This school	School	Strongly Agree	Agree Don't Kno	Disagree Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agr MS	% Agr HS
This school takes steps to minimize paper work.	Not Title 1	17%	50%	17%	17%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	12%	51%	28%	10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to	Not Title 1	17%	67%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
support my continued employment.	District	14%	56%	20%	10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Not Title 1		100%			100% (3)	% (0)	100% (3)	100% (3)	% (0)	% (0)
	District	7%	44%	35%	14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1		50%	50%		50% (4)	% (0)	50% (4)	50% (4)	% (0)	% (0)
	District	8%	43%	31%	17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or	Not Title 1	20%		80%		20% (5)	% (0)	20% (5)	20% (5)	% (0)	% (0)
other problems among youth.	District	12%	37%	35%	13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Not Title 1		60%	40%	1	60% (5)	% (0)	60% (5)	60% (5)	% (0)	% (0)
	District	16%	50%	27%		66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Not Title 1		80%		20%	80% (5)	% (0)	80% (5)	80% (5)	% (0)	% (0)
oalo campao.	District	10%	45%	7% 28%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Not Title 1		40%	60%		40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
Tables	District		30% 36%	6 24	.%	35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
This school considers sanctions for student violations of rules and policies on a case—by—case	Not Title 1		80%		20%	80% (5)	% (0)	80% (5)	80% (5)	% (0)	% (0)
basis with a wide range of options.	District	17%	53%	16%	11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



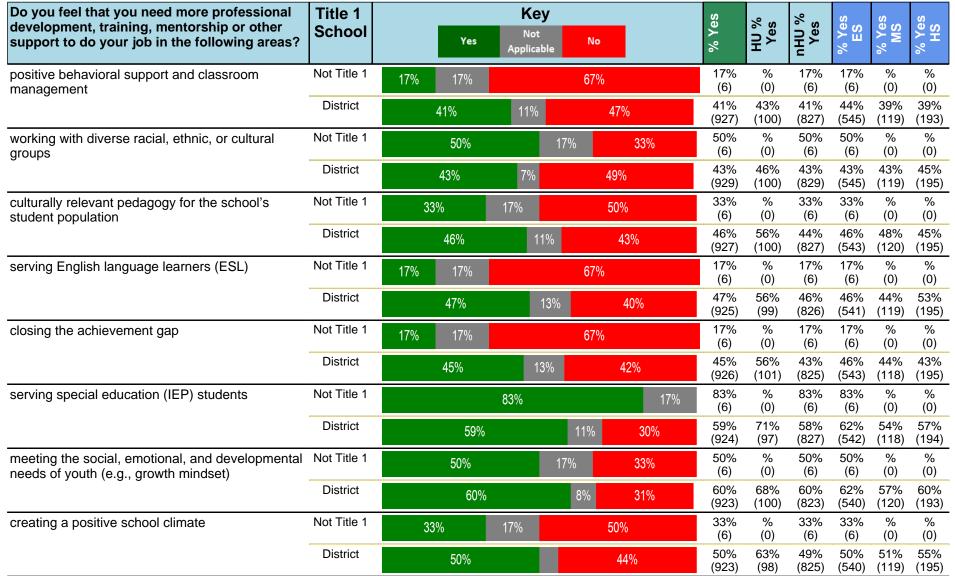


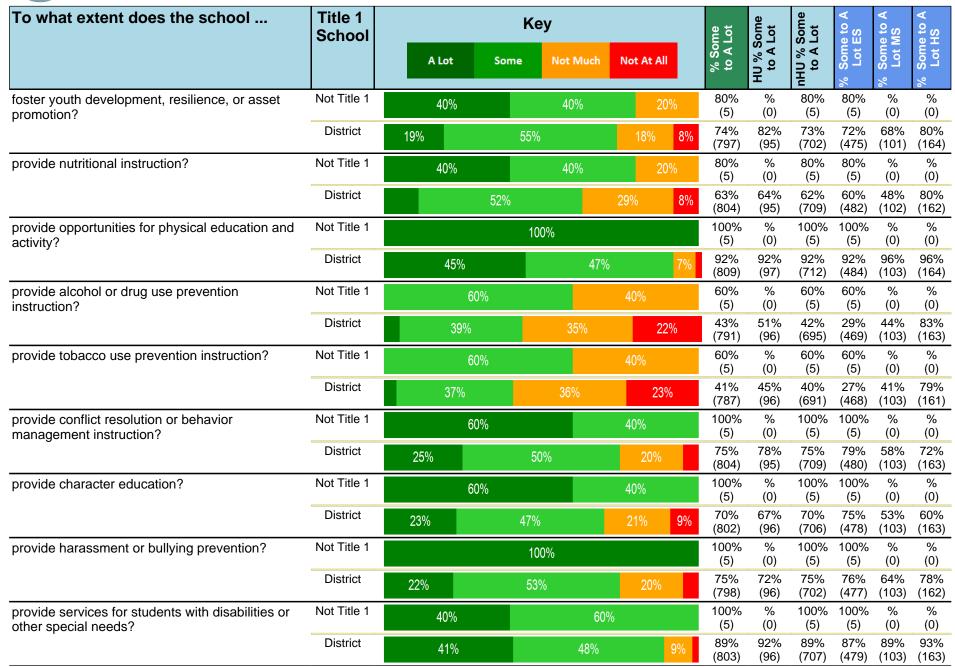
How much of a problem AT THIS	Title 1		Ke	ey .		ن <u>د</u>	Mild sig.	% Mild nsig.	to ES	to MS	to F
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild 1 Insig.	HU % N to Ins	nHU % l to lns	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	83% 17%				100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
, , ,	District	49%		33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	100%				100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
District		52%		34%	10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)



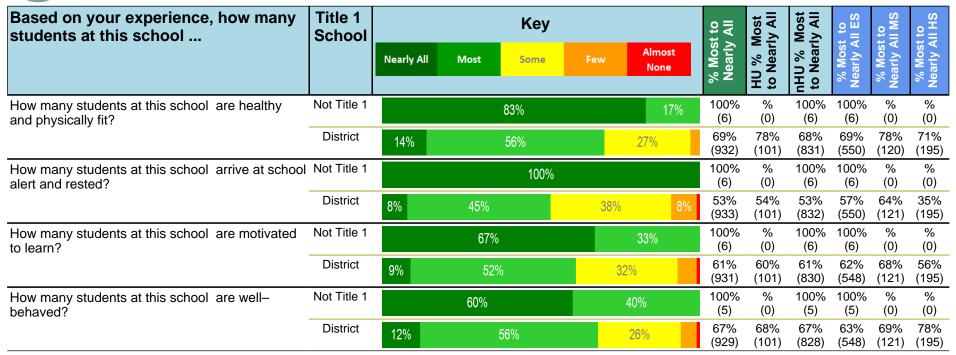








Staff Survey Abernethy



Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

			Race / Ethnicity*							s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Asian Black Latino Native Pacific Islander					<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
8	Not Title 1	0	0	0	0	0	4	2	0	2	1	3	1	1	1	1	4
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati	on*		Gender*								
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other				
Not Title 1	2	0	0	0	1	0	0	1	3	1	0	0	0				
District	569	20	27	19	32	3	2	92	553	182	4	9	7				

						Sta	ff Positio	n				
School Type	Teacher Teacher Teacher				Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	2	1	0	2	0	1	0	0	0	2	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

	Pro	vides se	rvices to	student	s in the	se prograr	ns*		Works	in an Imn	nersion Pı	ogram	
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	0	2	6	4	6	1	1						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.